



Third High-Level Meeting of Education and Environment Ministries on Education for Sustainable Development

5 October 2022

15:00-18:10

Venue: ZENON HALL-FILOXENIA CONFERENCE CENTER

Agenda

Moderator:

Mr Roel van Raaij, Senior Policy officer at the Ministry of Agriculture, Nature Management and Food Quality of the Netherlands

15:00–15:10 Welcome messages from the two Chairpersons

Mr Prodromos Prodromou, Minister of Education of Cyprus (TBC)
Mr Costas Kadis, Minister of Environment of Cyprus (TBC)

15:10-15:25 ESD implementation in the UNECE Region: Progress Report and the framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030

Dr Aravella Zachariou, Chair of the UNECE Steering Committee on ESD

15:25-15:40 Plenary discussion: statements regarding the new framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030

Floor will open for one-minute statements by Ministers

15:40-15:45 Adoption of the new framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030

15:45–16:15 Quality Education and ESD. Panel followed by discussion*

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- How do you guarantee that ESD is embedded in national policies?
- In what way do you support capacity building for learning for sustainability in organisations (educational organisations, professional organisations, institutions, ministries)?
- How do you involve professionals (public, private, local authorities, and institutions) in quality enhancement programs for learning for sustainability?

Mr Juhani Damski, Permanent Secretary of the Ministry of the Environment of Finland (TBC)

Mr Clifton Grima, Hon. Minister for Education, Sport, Youth, Research and Innovation of Malta (TBC)

Mr Miomir Vojinović, Minister of Education of Montenegro (TBC)

Floor will open for 2-minutes interventions maximum

16:15–16:45 **Whole Institution Approach: Institutions as communities of transformational learning. Panel followed by discussion***

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- How do you support WIA (whole institutional approach) in your national framework (schools, organisations, local authorities, and ministries)?
- Based on your national experiences, how can policies ensure the collaboration of stakeholders for integrating WIA (whole institutional approach) regarding ESD?
- (a) What advantages of the WSA (whole school approach)/WIA (whole institutional approach) do you experience? or (b) What challenges are you facing in your national context?

Dr Zoltán Maruzsa, State Secretary for Public Education of Hungary (TBC)

Mr Prodromos Prodromou, Minister of Education of Cyprus (TBC)

Ms Vivianne Heijnen, Minister for the Environment of the Netherlands (TBC)

Floor will open for 2-minute interventions maximum

16:45–17:15 **Digital Education, ICT and ESD. Panel followed by discussion***

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- What does a balanced use of digital tools for ESD programmes mean in your national context?
- From your experience, how did the transition to digital education due to the pandemic impacted (positively or negatively) ESD implementation in your national context?
- In which ways digital tools can contribute in a meaningful way to learning for sustainability? Do you have national experiences to share?

Ms Anna Hubáčková, Minister of the Environment of the Czech Republic (TBC)

Ms Niki Kerameus, Minister of Education and Religious Affairs of Greece (TBC)

Mr Serhiy Shkarlet, Minister of Education and Science of Ukraine

Floor will open for 2-minute interventions maximum

17:15–17:45 **Entrepreneurship, Employment, Innovation and ESD. Panel followed by discussion***

Ministers introducing policy measures, initiatives and expressing their country's future aims along this strand of the Framework for the implementation of the UNECE Strategy for ESD from 2021 to 2030. Each Minister has 5 minutes (which they may freely allocate according to their preferences to emphasize specific questions) for their reflections.

Leading questions:

- How can ESD-oriented entrepreneurship and employment programmes support vulnerable groups, marginalised groups, and youth?
- Do you expect increased youth employability as a result of ESD-oriented entrepreneurship or employment programmes? If yes, how? If not, why?
- Which needs and opportunities can education oriented to sustainable innovation and entrepreneurship be provided to accelerate transformation towards more sustainable economies (green jobs, circular economy, and bioeconomy)?

Mr Ján Budaj, Minister of Environment of the Slovak Republic (TBC)

Mr Ulanbek Mamabetakunov, Deputy Minister of Education and Science of the Kyrgyz Republic (TBC)

Mr Serikkali Brekeshev, Minister of Ecology, Geology and Natural Resources of the Republic of Kazakhstan (TBC)

Floor will open for 2-minute interventions maximum

17:45–18:05 **Adoption of the Nicosia Ministerial Statement on Education for Sustainable Development**

Ministers are invited to express thoughts about, then to adopt the Nicosia Ministerial Statement on ESD.

18:05–18:10 **Closing**

Closing words from the two Chairpersons

* Panels will be interactive, and the Ministers will be asked to respond to questions. Open discussions are preferred to structured presentations.

The Framework for the implementation of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development from 2021 to 2030 will be discussed in-depth at the High-Level Meeting of Education Ministers on Education for Sustainable Development on 6 October 2022.